



# MANAGING SCHOOL REFUSAL

A Training Workshop by the SAC School & College Counsellors Sub-Committee (SCCSC)

## DETAILS



**26<sup>th</sup> June 2026 (Fri)**

**5:00pm - 7:00pm**

(Registration starts at 4:30pm)



Light refreshments  
will be provided!

**One World International School  
(OWIS)**

**27 Punggol Field Walk (Level 2, MPH)**

**#01-02 Global Campus Village**

**Singapore 828649**



**SPACES ARE LIMITED!**

**REGISTER EARLY AND SECURE YOUR PLACE**

## PARTICIPATION REWARDS

- **2 CPD Points**
- **E-Certificate**

## PRICING

- **SAC Members: SGD\$10.00**
- **Non-Members: SGD\$15.00**



**REGISTER  
NOW!**



<https://forms.gle/sHwbKAX9RMNk7Rsa9>

# EVENT OVERVIEW



**Singapore  
Association for  
Counselling**

FOR COUNSELLING  
AND PSYCHOTHERAPY

School refusal is an increasingly complex challenge faced by counsellors and educators, often involving a combination of emotional, behavioural, family and school-related factors. Effective intervention requires a comprehensive understanding of the underlying causes, timely assessment, and coordinated support across multiple stakeholders.

Join us for this engaging two-hour professional development workshop designed for counsellors working in local and international schools and educational institutions. Participants will gain practical insights into the common causes and patterns of school refusal, learn effective assessment approaches, and explore evidence-based intervention strategies to support students and their families.

The workshop will also examine collaborative practices involving teachers, parents and external community agencies to facilitate successful school reintegration and improve attendance outcomes. Through case discussions and practice-based learning, participants will strengthen their confidence and competence in managing school refusal cases within educational settings.

## Learning Outcomes

By the end of this workshop, participants will be able to:

- Recognise common causes and patterns associated with school refusal.
- Apply practical assessment strategies to identify contributing factors.
- Implement evidence-based interventions to support students and families.
- Develop collaborative approaches with schools, caregivers and community partners to promote regular school attendance.

# ABOUT THE SPEAKER

**Mr Tony Leong** is a seasoned practitioner and educator with extensive experience in trauma-informed practice, crisis intervention, youth development and family work. Certified in Psychological First Aid and an ASIST Registered Trainer, he has developed and delivered evidence-based interventions for vulnerable children, youths and families. Mr Leong has held senior leadership positions within the social service sector, including Assistant Director at the Ministry of Social and Family Development (MSF) and Director of Youth Work at CampusImpact. He holds a Doctor of Psychology (PsyD) in Behavioural Sciences from California Southern University.

